



Behaviour Policy

Updated: February 2016

Presented to Governors: March 2016

Date for review: March 2018

Person responsible: Mr N Scott Cree

Our School Mission Statement



Jesus said, "Love one another as I have loved you"

The vision of our school is to create a warm, loving, safe, learning environment, to live the Gospel and to enable each individual to realize their full potential.

To live out our School Mission Statement we strive to:

- **appreciate and celebrate the uniqueness of every individual and enable them to develop and share their talents.**
- **show respect for everyone and for our environment.**
- **involve parents at every stage, as we recognise their role in their child's development.**
- **live the Gospel, in our daily lives, through collective worship, liturgy, prayer, reflection and exploration of faith.**

The school celebrates the Catholic faith throughout the Church's year. The school community gathers to celebrate Feast days and the Eucharist

St Vincent de Paul Behaviour Policy

We are proud of our school community and its many achievements. We seek each day to live out our Mission Statement and to bring out the best in every individual. We believe that the quality of our interactions and our work is best reflected in each of our school's core values. These are:

CARE

RESPECT

EFFORT

HONESTY

Aims

In accordance with our Mission Statement, we further aim:

- To foster strong Christian values
- To develop a caring and cooperative environment
- For children to have a high esteem and high self-discipline of themselves
- For children to understand the consequences of their actions
- For children to respect each other as well as adults
- To promote an environment where everyone feels happy, safe and secure

Implementation

Ways in which we will promote **positive behaviour**:

- ✓ Respect of the individual
- ✓ Giving of praise for appropriate behaviour, use of rewards and encouragement
- ✓ Giving of special responsibilities
- ✓ Providing opportunities for children to share positive work and news
- ✓ Establishment of clear boundaries within the classroom and the school
- ✓ Remaining calm, always being consistent and fair
- ✓ Establishment of positive and open home/school links and parent partnership
- ✓ Modelling appropriate behaviour
- ✓ Addressing behaviours rather than individuals
- ✓ Helping children understand that making mistakes is acceptable

Staff responsibilities

Positive behaviour **strategies** staff will use:

- Keep calm, talk quietly when dealing with difficult behaviour. Allow cooling down period.
- Ensure you are not isolated with a child.
- Use eye contact, address the behaviour concerned, and speak at their level (e.g. don't stand over a child).
- Provide children with the opportunity to reflect upon and explain their actions and accept responsibility for them.
- Provide a clean slate/fresh start for children each day
- Seek always to reward positive behaviours. Promote cooperation and team work through the earning of **House points**.
- Be proactive in communicating reports of incidents and/or concerns regarding behaviour.
- Follow agreed protocol for incidents of unwanted behaviour (see below).

Consequences for inappropriate behaviour

In **order of significance**:

1. Verbal warning from teacher/member of support staff
2. Time out within own classroom
3. See Deputy Headteacher/Headteacher
4. See member of Senior Management Team

Further sanctions may be necessary. These might include:

- Loss of playtime
- Missing out on activities/events/visits
- Meeting with parents and child and member of SLT to discuss behaviour

Monitoring and Reporting

- The class teacher/member of support staff should first deal with the situation.
- Significant incidents of unwanted behaviour occurring in the classroom should be recorded in the class incident file. Behaviour incidents occurring in the playground should be recorded on staff Incident Forms. These are located around the school. Two copies should be made; one for the class file and one for the Headteacher. The Headteacher will read, sign and file each Incident Form and decide whether further

action is necessary. A log will be kept of all incidents reported to the Headteacher to identify any significant patterns with individual pupils.

- Major incidents (e.g. uses of violence) should be referred immediately to the Head/Deputy or a member of the SLT. The child will be given a Pupil Behaviour Incident form to complete to allow a cooling off period and for them to reflect upon what has happened.

Opportunities for spiritual and moral development

As a Catholic School, we are aware that all knowledge and understanding comes from God. Through positive behaviour management, we will provide opportunities for pupils' spiritual and moral development in the following ways:

- Modelling and promoting respect for each other, the school environment and its resources.
- Treating others as we would expect to be treated ourselves.
- Taking responsibility for the choices we make.

Equal opportunities

We should ensure that the aims of this policy are implemented for all children regardless of race, religion, gender, ability and disability. We will do this by:

- Ensuring all members of staff consistently follow this policy and the strategies mentioned.
- Ensuring all children will be treated equally and fairly when addressing inappropriate behaviour or acknowledging positive behaviour.

Health & Safety

Behaviour which presents high risks to the health and safety of others will be treated seriously. Children whose behaviour is a danger to themselves and to others will be removed from the situation immediately.

Staff are to respond calmly and without force to unwanted behaviour, however if necessary, staff may need to physically restrain pupils who pose a threat to their own safety and that of others.

Appendix 1: St Vincent de Paul House System

To further embed and promote outstanding behaviour, personal development and welfare, the school will implement a House system during the summer term of 2016, as follows:

- Whole school divided into four teams. Children allocated into one team for the duration of their time in the school. Siblings in the same team.
- Aim to roll out for start of summer term 2016.
- Four House Captains and Four Deputies to be chosen from Y5/6 at the beginning of each academic year.
- Each house group to be named after a patron saint, chosen in collaboration with the school Chaplain. Saints to be a mixture of races, nationalities and genders to best match our school community and its heritage (e.g. St Catherine Laboure). A colour will be allocated to each team. Children will wear a coloured badge to represent their House.
- Each full term, children across the school will participate in an inter-house competition (e.g. Sports Day in the summer term).
- Throughout the year, House Points will be awarded and collated on a weekly basis by the House Captains and their Deputies. Weekly totals will be published on the Friday Bulletin.
- The House with the most points each week will receive a reward (e.g. extra playtime). The House with the most points at the end of each term will be presented with a cup.
- Individuals earning the most points will be similarly acknowledged each term.
- House Points can be awarded by any adult working within the school and will be displayed in each classroom. Points will be awarded for:
 - POSITIVE BEHAVIOUR
 - 100% PUNCTUALITY & ATTENDANCE
 - OUTSTANDING WORK & ACHIEVEMENT

EFFORT IN CLASS/SHOWING CARE, RESPECT & HONESTY (Our Core Values).

- House points once earned, cannot be rescinded.

***AN UPDATE TO THIS APPENDIX WILL BE INSERTED ONCE THIS SYSTEM IS SUCCESSFULLY IMPLEMENTED.**

INCIDENT REPORT FORM

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Appendix 3: Pupil Incident Form (Y2-6)



PUPIL BEHAVIOUR REPORT

DATE:		
MY NAME:		MY YEAR:
What happened:		
What I did:		
What I will do to prevent this from happening again:		
SENIOR LEADER COMMENT:		
SIGNATURE:		