

Curriculum Map Academic Year 2017-2018

<u>Year One</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	Theme: Castles and Dragons	Theme: Into the Woods and Under the Sea: Animals of the World	Theme: The Great Fire of London	Theme: Toys from the Past	Theme: The Space Race	Theme: Famous Explorers
English	<p>Fiction Texts:</p> <p><i>The Knight who wouldn't fight</i> by Helen Docherty <i>The Princess and the Pea</i> <i>Cinderella</i> Dragon Poetry</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings and join in with predictable phrases. <p>Non-Fiction Texts: labels, diagrams, recounts</p>	<p>Fiction Texts:</p> <p><i>The Little Red Hen</i> <i>The Three Billy Goats Gruff</i> <i>The Gingerbread Man</i> <i>The Three Little Pigs</i> <i>I Want my Hat Back</i> by Jon Klassen.</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings and join in with predictable phrases. <p>Non-Fiction Texts: labels, lists, recounts and posters</p>	<p>Fiction Texts:</p> <p><u>Theme: Similarities and Differences</u></p> <p><i>Beegu</i> by Alex Deacon <i>The Odd Egg</i> by Emily Gravett</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings and join in with predictable phrases. <p>Non-Fiction Texts: labels, lists, captions, diagrams, recounts, instructions/information texts, posters</p>	<p>Fiction Texts:</p> <p><u>Theme: Friendship and Kindness</u></p> <p><i>Lost and Found</i> by Oliver Jeffers <i>Yeti and the Bird</i> by Nadia Shireen <i>Pig the Pug</i> by Aaron Blabey <i>How to be a Dog</i> by Jo Williamson</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings and join in with predictable phrases. 	<p>Fiction Texts:</p> <p><u>Theme: Imagination and Creativity</u></p> <p><i>Iggy Peck, Architect</i> by Andrea Beatty and David Roberts <i>The Magic Bed</i> by John Burningham</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings 	<p>Fiction Texts:</p> <p><u>Theme: Nature and Environment</u></p> <p><i>Stanley's Stick</i> by John Hegley <i>Dinosaurs and All That Rubbish</i> by Michael Foreman</p> <p><u>Learning outcomes:</u></p> <ul style="list-style-type: none"> -To be able to describe, explain and narrate for different purposes. -To be able to participate in discussions, presentations and performances/ roleplay. -To be able to link what they read or hear to their own experiences. -To be able to recognise familiar story settings and join in with predictable phrases. <p>Non-Fiction Texts: Labels/lists/captions/diagrams/dictionaries/recounts/descriptive</p>

				Non-Fiction Texts: Labels/lists/captions/diagrams/dictionaries/recounts/descriptive writing/instructions/information texts/posters.	and join in with predictable phrases. Non-Fiction Texts: Labels/lists/captions/diagrams/dictionaries/recounts/descriptive writing/instructions/information texts/posters.	writing/instructions/information texts/posters.
	Throughout Year 1: <ul style="list-style-type: none"> Word: Regular plural noun suffixes –s or –es, including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words How the prefix un- changes the meaning of verbs and adjectives Sentence: How words can combine to make sentences Joining words and clauses using ‘and’ Text: Sequencing sentences to form short narratives Punctuation: Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for the personal pronoun ‘I’ Terminology for Pupils: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark 					
Maths	Maths Mastery: Unit 1 Numbers and number bonds to 10 Unit 2 Adding and subtracting within 10 Unit 3 Shapes and Patterns	Maths Mastery: Unit 3 Shapes and Patterns Unit 4 Numbers to 20 Unit 5 Addition and Subtraction within 20	Maths Mastery: Unit 6 Exploring calculation strategies within 20 Unit 7 Time Unit 8 Numbers to 40	Maths Mastery: Unit 9 Adding and Subtracting within 40 Unit 10 Length, weight and volume	Maths Mastery: Unit 11 Numbers to 100 Unit 12 Adding and subtracting within 100	Maths Mastery: Unit 13 Money Unit 14 Multiplication and division
Science	Living things: Similarities between humans and animals	Seaside animals: animals including fish, birds and mammals	Materials: light and shadow Food and our senses: plants used for cooking	Materials: Natural and man-made materials: what are toys made from? Minibeasts and invertebrates: comparing ourselves and invertebrates, food chains, habitats	Keeping warm: polar expeditions and polar animals	Treasure Island: outdoor materials, plants and fish

RE	1) School Mission Statement 2) Domestic Church/Family: Families 3) Other faith week: Judaism and Hinduism	4) Baptism/Confirmation: Belonging 5) Waiting	6) Special People 7) Meals	8) Change 9) Holidays and Holydays	10) Being Sorry 11) Neighbours 12) Other Faith Week (Islam and Sikhism)	
Computing	E-safety (Smartie the Penguin) Graphics and Data (creating a digital image) Data handling-sorting objects	E-safety (Smartie the Penguin) Algorithms-what is an algorithm? Making toast and creating algorithms using lightbot	E-Safety Digital Literacy: 3BM.	E-safety Programming-coding using blocks Crediting work	E-Safety Simulation/Gaming-designing a plate	E-safety Programming-beebot garden walk
History	Kings, Queens and Castles: Comparing Queen Victoria and Queen Elizabeth II (history within living memory)		The Great fire of London Comparing London today with London in the 17 th Century	Toys From the Past (geography focus: toys from other countries)	The Great Space Race	Explorers of the World Comparing Neil Armstrong and Christopher Columbus
Geography		Finding our way around: School Grounds and Local Area. What animals can we see in our local area?		Toys in China: Studying China as a country and its toys from the past.		Exploring the World: countries, continents and oceans; hot and cold climates
Music	Duration	Pulse & rhythm	Pitch	Instruments & symbols	Timbre, tempo & dynamics	Sounds
Art	Royal Portraits: artwork inspired by Hans Holbein	Fauvist London: Artwork inspired André Derain Animal Paintings: Artwork inspired by Henri Rousseau. Drawing our own mythological creatures.	Weather and Skyscapes: Tissue Paper Collages Artwork inspired by Emil Nolde	Designing posters and labels for our class toy museum	Space Art-abstract painting: Artwork inspired by Wassily Kandinsky and Mark Rothko	Sand Art Observational sketches of island objects and plants
D&T	Dragon masks and royal jewellery making Princess and the Pea mattresses and characters from the story		Constructing Tudor Houses And Baking Bread	Growing vegetables Designing and making our own toys	Making a rocket and cooking space food. Making space parachutes.	Growing plants and vegetables

<u>PE</u>	Games	Gymnastics	Dance	Gymnastics	Dance	Games Sports Day
-----------	-------	------------	-------	------------	-------	---------------------