

St Vincent de Paul Catholic Primary School VISION & VALUES STATEMENT

St Vincent de Paul is a **Catholic** school which seeks to live out the values of Jesus Christ through His words of *'love one another as I have loved you'* (*Jn 13:34*). Our chosen school values, which are promoted by our words and deeds, are:

Achievement Generosity Respect Aspiration Positivity Responsibility

We emphasise the values of achievement and aspiration as we want our children to experience individual success in their time with us and to aspire to be the best that they can be with their lives.

Catholic doctrine and life is at the heart of everything we do. We provide a curriculum that is **broad and balanced**, recognising that every pupil is unique and is created in the image of God (*Gen 1:27*). Catholic Religious Education is the core of our curriculum.

We want our children to be confident, successful and life-long learners. Our curriculum is designed to stimulate and inspire so that every pupil may begin to discern their vocation and to be well-equipped to follow it as active Christian citizens in service to an ever-changing world.

We provide a wide range of **extra-curricular activities** and strong **pastoral care**. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected. The promotion of **British values** is central to Catholic education because British values have their origin in the Christian values of our nation.

Our school is a place in which children are known and valued as individuals. Here, they learn to be **caring**, **thoughtful and considerate** within a **warm**, **happy and secure** community. We prepare our children for the next stage of their learning in the expectation that their time in our school has provided them with a solid foundation of personal faith, knowledge and skills that will equip them to continue their life journey with **confidence**, **positivity and spirituality**.