

Year 3 Curriculum Map Academic Year 2017-2018

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
English	<p>Fiction Focus:</p> <p>Inferring the personalities and attitudes of characters.</p> <p>Create rich and engaging characters, plots and settings</p> <p>Producing own playscripts to perform to peers, using dramatic techniques.</p> <p>Identifying themes of a book and comparing and contrasting them to traditional fairy tales.</p> <p>Extended creative writing story and recounts.</p> <p>Poetry Focus:</p> <p>Understanding of rhyming words with different spelling patterns.</p> <p>Traditional rhymes and tales in comparison with Roald Dahl's rhyming technique in his revolting Rhymes</p> <p>Examining and appreciating existing poems and discussing different styles and elements.</p> <p>Non-Fiction Focus:</p> <p>A study into the life and literature of Roald Dahl and robotics research.</p> <p>Looking at ...</p> <p>Writing biographical fact files.</p> <p>Instructions using headings, subheadings and bullet point accurately.</p> <p>Developing children's ability to structure</p>	<p><u>Pride & downfall</u></p> <p>The Pied Piper by Brothers Grimm and Lisbeth Zwerger</p> <p>Outcomes: Information reports, adverts, narrative and analysis of a piece of poetry.</p> <p>Escape from Pompeii by Christina Balit</p> <p>Outcomes: Historical stories, dialogue, setting description</p> <p><u>Overcoming adversity</u></p> <p>Cloud Tea Monkeys by Mal Peet and Elspeth Graham</p> <p>Outcomes: Descriptive passage, 'how to' guide, letter, discussion, non-chronological report</p> <p>Black Dog by Levi Pinfold</p> <p>Outcomes: Extended story with a point of suspense</p> <p>Sparky by Jenny Offill and Chris</p>	<p><u>From mystery to discovery</u></p> <p>The Mysteries of Harris Burdick by Chris Van Allsberg</p> <p>Outcomes: Mystery stories, diary entries, dialogue, setting description (atmospheric description), captions and titles</p> <p>How to Live Forever by Colin Thompson</p> <p>Outcomes: Prequel, lost poster, letter of warning, character and setting descriptions</p> <p>Flotsam by David Wiesner</p> <p>Outcomes: Narrative (mystery stories), setting descriptions, narrative (retelling), non-Chronological reports, letters (informal)</p> <p><u>Confidence & caution</u></p> <p>Jim, A Cautionary Tale by Hilaire Belloc and Mini Grey</p> <p>Outcomes: Narrative poetry</p>

	<p>texts using lists, time and cause words. Development of children's nonfiction research skills to broaden children's understanding</p> <p>Grammar focus: Pronouns, conjunctions, prefixes, suffixes, adverbs and prepositions Possessive apostrophe and plural nouns Time and cause words Recording direct speech using inverted commas. Introduction of onomatopoeia.</p>		<p>Appelhans</p> <p>Outcomes: Descriptive passage, 'how to' guide, letter, discussion, non-chronological report</p> <p>Grammar Focus: Prepositions Conjunctions to join phrases and clauses Perfect form of a verb Suffix -ly and -ing and their effect on words and meaning Correct use of determiners Extended noun phrases -shun words Inverted commas and dialogue -ation and -ous suffix</p>		<p>(cautionary tales), performance poetry</p> <p>The Day I Swapped My Dad for Two Goldfish by Neil Gaiman and Dave McKean</p> <p>Outcomes: Script for a pilot TV show</p> <p>Grammar: -sure and -ture words Speech and how it defines characters Dialogue development. Perfect form of a verb Conjunction and pronouns Direct speech and inverted commas -sion words</p>	
<u>Maths</u>	Number sense and reasoning within 100 Place value Graphs	Addition and subtraction Length and perimeter	Multiplication and division word problems Using 10s 100s and 1000s to multiply and divide large numbers	Time Fractions	Angles and shape Length, weight and volume	6 & 8 times tables Exploring calculation strategies
<u>Science</u>	Plants	Forces and Magnets	Forces and Magnets	Rocks	Animals, including humans	Light
<u>R.E.</u>	<p>Come and See Programme School Mission Statement Domestic Church-family: Homes Other Faith Week: Judaism Baptism/Confirmation- belonging: Promises</p>		<p>Come and See Programme Local Church – community: Journeys Eucharist – relating: Listening and sharing Lent/Easter – giving: Giving all</p>		<p>Come and See Programme Pentecost – serving: Energy Other Faith Week: Hinduism Reconciliation – Inter-relating: Choices Universal Church – world: Special places</p>	

	Advent/Christmas – loving: Visitors					
<u>Computing</u>	E-Safety Communications & Digital Literacy		E-Safety Algorithms & Programming		E-Safety Stimulation/Gaming & Programming	
<u>History</u>	Stone Age & Bronze Age		Iron Age (Celts)		Ancient Egypt	
<u>Geography</u>	Weather and why different weather		When and where does the world rumble		What's in a region?	
<u>Music</u>	Exploring descriptive sounds		Exploring rhythmic patterns		Exploring arrangements	Exploring pentatonic scales
<u>Art & Design</u>	Cave paintings, Self Portraits, Salt/Blow painting.		Celtic Craft, Space Scenery		Egyptian Hieroglyphs, create own chocolate and product wrappers	
<u>Design & Technology</u>	Weather Station		Volcano		Pyramids	
<u>PE</u>	Games Swimming→→	Dance	Gymnastics Swimming→	Dance	Gym Swimming→→	Games Sports Day